



KEYNOTES OF THE 19TH CIAED



Carlos Anibal Correa Granda
Universidad Técnica Particular de Loja
Ecuador



THE LEARNING ASSESSMENT AND QUALITY ASSURANCE OF GRADUATE PROFESSIONALS IN DISTANCE EDUCATION

SYNOPSIS

The training of professionals directly involved in the development of society, constitutes in social responsibility of higher education institutions, as they are the outgrowth of the combination of all the components of implemented educational model.

In this sense, one of the elements that will ensure the quality of graduates of different professional qualifications and which are expected to contribute to development in the various fields of human activity is the assessment of learning, which is based in developed planning that is based on the degree acquired in the field that they are working.

As a result of the tendency in the workplace there is in the determination of the influence required to have a professional to deploy this action in practical life, for this reason it is important to consider the issue of assessment of learning, particularly in a educational model based on the development of professional skills, then go step by step to ensure their quality and professional contribution to the social, cultural and economic development of the place where we live in.

This presentation is intended to focus on the analysis on the importance of learning assessment, considering the responsibility of the teacher in relation to the planning his/her activities and developing the tools to clearly identify the achievement of competencies raised.

