

# **DISTANCE EDUCATION AND UNIVERSITY EXTENSION: ALLIED STRONG IN THE INCLUSION PROCESS OF DEAF PEOPLE**

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Methods and Technologies

Continuing Education In General

Description of Current Projects

Innovative Experience

## **ABSTRACT**

This article refers to the report of an innovative experience in extension education through distance learning course "Basics of Brazilian Sign Language." Currently, the process of inclusion demands more training for educators to work with differences, which in this case, the main challenge is communication. Thus, proposing to meet this demand, we developed this action in 2009 with the promotion of the Centro de Educação a Distância – CEAD/UEDESC (Center for Distance Education) in partnership with representatives of the deaf community. This course was taken in 30 hours, aiming at training students, education professionals and community in the area of deaf education. Methodology was applied at a distance, which is available in a virtual learning platform via Moodle guidelines, texts for reading, chat room, videos, forums, and takes questions for the participants to know the

Brazilian Sign Language and discuss experiences in relation to deafness and the inclusion of deaf people. This course resulted in certification of 39 participants and contributing to development of critical thinking and the respect of differences, contributing to the inclusion of deaf people.

**Keywords: Inclusion; Distance Education, Deaf, Teacher Education.**